



Summergil House Access Plan

(Equality Act 2010)

January 2024
Reviewed: January 2025

This document relates to Article 28 (*Every Child has the Right to an Education*) of the UN Convention on the Rights of the Child.

This organisation is committed to safeguarding and promoting the welfare of children and young people.



Summergeil House Access Plan

1. Improving Participation in the Curriculum					
Priority	Lead	Strategy/Action	Resources	Timescale	Success Criteria
Effective communication and engagement with parents	SLT	Daily updates via Seesaw and/or home-school book. Quarterly MDT meetings involving parents/carers – Annual Review meetings. Parent Forums. End of year reports.	Time allocated	In place / ongoing	Parents/carers fully informed about progress & engage with their child's learning
Training for staff on increasing access to the curriculum for all pupils	SLT	EpiPen training Intimate care policy and trained staff Training from SALT, OT and PBS clinical staff as required. One Page Curriculums and Individual Planning Documents for all pupils, detailing needs Makaton training PECS training Hearing impairment team support where required.	Training time Time allocated	In place / ongoing	Increased access to the curriculum. Needs of all learners met. Staff training records maintained.
Effective use of resources & specialised equipment to increase access to the curriculum for all pupils	SLT	Strategic deployment of support staff. Use of ICT, eg: Clicker & voice activated text Purchase and allocate other resources as needed, eg: sloping boards for writing, wobble cushions, reading rulers, coloured exercise books / overlays, pencil grips, adapted pens, chew/fiddle toys, Ensure specialist equipment (eg: hearing aids) is checked daily and seek advice if needed.	Specific apps to support learning on tablets. Other resources to be determined by clinical team	In place / ongoing	Positive impact on pupil progress, Barriers to learning are removed.
Adaptations to the curriculum to meet the needs of individual learners	SLT / Teaching team / clinical team	Individual physiotherapy/OT programmes Speech and language therapy programmes Specific training in word processing programmes Use of access arrangements for assessment/National tests	Determined on individual bases by clinical team	In place / ongoing	Needs of all learners met, enabling positive outcomes
Improve educational experiences for visually impaired pupils	SLT / teaching team	Consult visual impairment consultant. Use of magnifiers/ reading boards/Braille keyboard/enlarged reading materials, etc. as required based on identified needs	Determined on individual bases by virtual impairment team	In place / ongoing where required	Teaching aids in place and supporting learning effectively.
Improve educational experiences for hearing	SLT / teaching	Daily maintenance and use of radio aids when required Consider hearing loop/soundfield systems if	Determined on individual bases	In place / ongoing	Teaching aids in place and supporting

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impaired pupils	team	recommended Consult Hearing Impairment team	by hearing impairment team	where required	learning effectively.
2. Improving Physical Environment					
Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
Provision of wheelchair accessible toilets	HoE	Wheelchair accessible toilets available in all buildings. Maintain wheelchair accessible toilets, with clinical waste bins	Maintenance costs	In place / ongoing	School will be fully accessible for wheelchair users
Access into and around school and reception to be fully compliant	HoE	Designated wheelchair parking Wide doors and corridors Level access or ramp access to all external doors Clear routes through school	Maintenance costs	In place / ongoing	School will be fully accessible for wheelchair users.
Improvements to support visually impaired	HoE	Maintenance of steps, poles, doors or identified hazards highlighted with yellow paint. Trip hazards identified and addressed, with support from VI team as required.	Cost of Materials. Maintenance costs	In place / ongoing	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained.
Improvements to help the hearing impaired	HoE	Install hearing loop/soundfield when necessary. Alarm linked to fire alarms.	Cost of Materials. Maintenance costs	In place / ongoing	Learning experiences of pupils with hearing difficulties enhanced
Improve signage to indicate access routes around school	HoE	Signs indicate disabled parking, disabled toilets and wheelchair friendly access around the school	Cost of signs	In place/ ongoing	Disabled people aware of wheelchair access
Maintain safe access around exterior of school	HoE	Ensure that pathways are kept clear of vegetation	Cost included in grounds maintenance contract	In place / ongoing	People with disabilities can move unhindered along exterior pathways.
Maintain safe access around the interior of the school	HoE	Awareness of flooring type, furniture and layout in planning for disabled pupils.	Cost of any adjustments that may be needed	In place / ongoing	People with disabilities can move safely around the school
3. Improving the Delivery of Written Information					
Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
Availability of written material in alternative forms	SLT / Class Teachers / Clinical	Essential information sent via email and in printed form. Use of Communicate in Print for symbolised support. Translated documents where required.	Cost of creation Cost of translation Cost of software	In place / ongoing	All parents/carers and pupils will be up to date and well

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	Team	Use of braille documents where required. Use of BSL/Makaton where required to read material.			informed of school information
Ensure documents are accessible for pupils with visual impairment	SLT / Class Teachers / Clinical Team	Seek and act on advice from Visual Impairment Consultant. Seek and act on advise from the clinical team Use of specialist magnifying equipment where needed Follow individual guidance on font type, size and spacing Use of braille where required.	Cost of creating Cost of equipment	In place / ongoing	Pupils able to access all school documentation

Policy Reviewed: January 2025

Policy Review Date: January 2026

Signature  (Director of Education)

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